

# Parramatta West Public School



**2023 - Semester 2**  
**Report for: Jaitra SINGH**  
**Year K - KC**  
**Miss E. COLLETT**

**About this Report**

Our school reports a summary of your child's progress with written reports twice a year and provides ongoing detail through interviews or meetings. Please contact the school to discuss this report and participate in your child's learning and progress with the teacher.

You are encouraged to ask the school to provide you with written information that clearly shows your child's achievement compared to his or her grade group at school. This information will show you the number of children in the group in each of the achievement levels. You can collect the information about your child's peer group from the school office any day over the next month.

Please contact the school if you wish to discuss this report and your child's progress with the teacher.

**Assessment of Achievement**

**NOT APPLICABLE - NA** - A student will receive this grade if they have missed work due to extended absence, being new to the school or if they have limited English.

**Working Beyond:** Student is working beyond grade expectations.

**Working At:** Student is achieving at grade expectations.

**Working Towards:** Student is working toward grade expectations.

**Assessment of Effort**

Effort is shown using the scale 5, 4, 3, 2, 1 from most to least effort.

**EAL/D Learning Progression**

Phasing of students has been completed in consultation with EAL/D specialist staff.

**Beginning:** Students at the beginning phase are starting to learn English. They can speak one or more languages other than English and may have an age-appropriate level of written literacy in their first language. These students are starting to engage with simple language tasks of the curriculum.

**Emerging:** Students at the emerging phase have a growing knowledge of English. These students can speak one or more languages including basic English, and have a growing knowledge of written English. These students are able to participate in classroom activities and engage with learning when provided with suitable language teaching and additional time to complete classroom activities.

**Developing:** Students at the developing phase can speak one or more languages, including functional English, and have a developing knowledge of written English. These students are active participants in the classroom and school routines, and are able to engage with learning tasks with increasing success. Their first language continues to be a valuable support while they are developing their control over English grammar and building their vocabulary.

**Consolidating:** Students in the consolidating phase can speak one or more languages, including English and have a sound knowledge of written English. These students are independent participants in classroom and school routines, and have an increased ability to use English to engage in learning with general success. They understand and produce spoken and written texts for a range of specific purposes but still require focused language teaching and strategies supportive of EAL/D learners, as the academic language of subject disciplines increases.

## English K-2 Syllabus

Effort	5	4	3	2	1
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Areas of Learning	WB	WA	WT
Oral language and communication	✓		
Phonic knowledge	✓		
Reading fluency	✓		
Reading comprehension	✓		
Creating written texts		✓	
Handwriting		✓	
Understanding and responding to literature	✓		

### Teacher

Jaitra is able to:

- \* use tense correctly to discuss past, present and future events
- \* answer inferential questions about a text
- \* adjust phrasing, intonation, volume or rate to maintain fluency when reading

Jaitra is developing the skills to:

- \* create a written text including three or more related ideas
- \* form all letters with consistent size and slope
- \* self-correct when fluency and meaning is interrupted

## Mathematics

Effort	5	4	3	2	1
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Areas of Learning	WB	WA	WT
Number and algebra	✓		
Measurement and space	✓		
Statistics and probability	✓		

### Teacher

Jaitra is able to:

- \* use uniform informal units to measure how much a container will hold
- \* partition two-digit numbers into tens and ones (e.g. 24 is made up of two tens and four ones)
- \* use concrete materials or pictures of objects as symbols to create data displays

Jaitra is developing the skills to:

- \* describe the part left over when a collection cannot be distributed equally using the given group size
- \* estimate how much a container holds
- \* use comparative language to describe information presented in a display (e.g. 'more than' and 'less than')

## Creative Arts

Effort	5	4	3	2	1
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Areas of Learning	WB	WA	WT
Drama		✓	
Dance		✓	

### Teacher

Jaitra can explain that when we dance, we use the space around us. He is able to respond in personal ways to his own drama pieces, by talking about feelings associated with the roles he has played.

## Personal Development, Health and Physical Education

Effort	5	4	3	2	1
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Areas of Learning	WB	WA	WT
Skills		✓	
Content		✓	

### Teacher

Jaitra can recognise that people have different thoughts and feelings to different situations. He is also able to use a sequence of movements to play a simple game.

## HSIE

Effort	5	4	3	2	1
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Areas of Learning	WB	WA	WT
Geography		✓	

### Teacher

Jaitra is able to discuss why some places are special and how people can take care of them. He also demonstrates the ability to locate and label a familiar place on a map.

## Science and Technology

Effort	5	4	3	2	1
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Areas of Learning	WB	WA	WT
Skills		✓	
Knowledge and understanding		✓	

### Teacher

Jaitra is able to discuss and sort objects according to the material they are made from. He also demonstrates the ability to work collaboratively with others to investigate scientific ideas.

**Learning Behaviours**

Area	C	U	S	R	Area	C	U	S	R
Asks for help when needed	✓				Shows respect to others	✓			
Displays a positive attitude to learning	✓				Takes risks with their learning	✓			
Displays responsibility for learning and task completion	✓				Uses feedback to improve learning	✓			
Persists with challenging tasks	✓				Works co-operatively with other students	✓			

C = Consistently, U = Usually, S = Sometimes, R = Rarely

**General Comment**

Jaitra is a happy, kind and respectful student. He consistently completes his classwork to a high standard and demonstrates an interest in all key learning areas. Jaitra is particularly enthusiastic about mathematics, where he enjoys taking on challenging activities. He collaborates well with other students in class and his kind nature makes him a good friend on the playground. Jaitra is continuing to develop his confidence in speaking in front of others and contributing to class discussions. He has been a wonderful student to have in KC and has accomplished many goals this semester. It has been a pleasure to teach Jaitra and I wish him further success in Year 1.

**Attendance**

Whole Days Absent	0	Partial Days Absent	0
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