

# Parramatta West Public School



**2023 - Semester 1**  
**Report for: Jaitra SINGH**  
**Year K - KC**  
**Miss E. COLLETT**

### About this Report

Our school reports a summary of your child's progress with written reports twice a year and provides ongoing detail through interviews or meetings. Please contact the school to discuss this report and participate in your child's learning and progress with the teacher.

You are encouraged to ask the school to provide you with written information that clearly shows your child's achievement compared to his or her grade group at school. This information will show you the number of children in the group in each of the achievement levels. You can collect the information about your child's peer group from the school office any day over the next month.

Please contact the school if you wish to discuss this report and your child's progress with the teacher.

### Assessment of Achievement

**NOT APPLICABLE - NA** - A student will receive this grade if they have missed work due to extended absence, being new to the school or if they have limited English.

**Working Beyond:** Student is working beyond grade expectations.

**Working At:** Student is achieving at grade expectations.

**Working Towards:** Student is working toward grade expectations.

### Assessment of Effort

Effort is shown using the scale 5, 4, 3, 2, 1 from most to least effort.

### EAL/D Learning Progression

Phasing of students has been completed in consultation with EAL/D specialist staff.

**Beginning:** Students at the beginning phase are starting to learn English. They can speak one or more languages other than English and may have an age-appropriate level of written literacy in their first language. These students are starting to engage with simple language tasks of the curriculum.

**Emerging:** Students at the emerging phase have a growing knowledge of English. These students can speak one or more languages including basic English, and have a growing knowledge of written English. These students are able to participate in classroom activities and engage with learning when provided with suitable language teaching and additional time to complete classroom activities.

**Developing:** Students at the developing phase can speak one or more languages, including functional English, and have a developing knowledge of written English. These students are active participants in the classroom and school routines, and are able to engage with learning tasks with increasing success. Their first language continues to be a valuable support while they are developing their control over English grammar and building their vocabulary.

**Consolidating:** Students in the consolidating phase can speak one or more languages, including English and have a sound knowledge of written English. These students are independent participants in classroom and school routines, and have an increased ability to use English to engage in learning with general success. They understand and produce spoken and written texts for a range of specific purposes but still require focused language teaching and strategies supportive of EAL/D learners, as the academic language of subject disciplines increases.

## English K-2 Syllabus

Effort	5	4	3	2	1
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Areas of Learning	WB	WA	WT
Oral language and communication	✓		
Phonological awareness	✓		
Print conventions	✓		
Creating written texts		✓	
Handwriting		✓	
Understanding and responding to literature	✓		

### Teacher

Jaitra is able to:

- \* speak in a clear, concise and confident way to his teachers and peers
- \* recall key characters, events and information in a range of texts
- \* write a simple sentence with the correct subject-verb-object structure

To further progress in English, Jaitra is developing the skills to:

- \* express his opinions and feelings about characters and events in a story
- \* write multiple sentences using the correct punctuation and finger spacing
- \* blend and segment 4 or 5 phonemes (sounds) together orally to make a word

## Mathematics

Effort	5	4	3	2	1
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Areas of Learning	WB	WA	WT
Number and algebra	✓		
Measurement and space	✓		
Statistics and probability	✓		

### Teacher

Jaitra is able to:

- \* use 10 as a reference in forming numbers from 11 to 20 (e.g. thirteen is 1 group of 10 and 3 ones)
- \* predict which of two surfaces will have the larger area and justify the answer
- \* explain why a collection of objects have been sorted in a particular way

Jaitra is developing the skills to:

- \* use drawings, words and numerals to record addition and subtraction problems
- \* interpret information presented in a data display to answer questions
- \* demonstrate and explain how he came to an answer

## Creative Arts

Areas of Learning	WB	WA	WT
Visual Arts		✓	
Music		✓	

### Teacher

Jaitra is able to experiment with different paper techniques such as tearing, rolling, fringing and crumpling. In music, he is able to identify some simple features of the music he listens to, such as rhyming.



## Personal Development, Health and Physical Education

Effort	5	4	3	2	1
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Areas of Learning	WB	WA	WT
Skills		✓	
Content		✓	

### Teacher

Jaitra is able to demonstrate an awareness of and consideration for others during game and play situations. He can also identify and describe different emotions.

## HSIE

Effort	5	4	3	2	1
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Areas of Learning	WB	WA	WT
History		✓	

### Teacher

Jaitra is able to identify the members of his family. He has also demonstrated the ability to sequence significant events from his life on a timeline.

## Science and Technology

Effort	5	4	3	2	1
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Areas of Learning	WB	WA	WT
Skills		✓	
Knowledge and understanding		✓	

### Teacher

Jaitra has shown a good understanding of living and non-living things. He has also demonstrated the ability to work cooperatively with others to investigate living and non-living things.



### Learning Behaviours

Area	C	U	S	R	Area	C	U	S	R
Asks for help when needed	✓				Shows respect to others	✓			
Displays a positive attitude to learning	✓				Takes risks with their learning	✓			
Displays responsibility for learning and task completion	✓				Uses feedback to improve learning	✓			
Persists with challenging tasks	✓				Works co-operatively with other students	✓			

C = Consistently, U = Usually, S = Sometimes, R = Rarely

### General Comment

Jaitra is a bright, cheerful and caring student. He is an invested learner with an inquisitive nature who displays a high level of interest in all subject areas. Jaitra enjoys partaking in challenging activities, particularly during phonics and guided reading lessons. It is pleasing to see that he has become more confident in sharing his insightful observations and excellent ideas during class discussions. Jaitra is able to collaborate well with his peers during classroom activities. During recess and lunch, he enjoys the company of many friends and consistently shows awareness of others. Jaitra has been delightful to teach and I am pleased with all that he has achieved in Kindergarten so far.

### Attendance

Whole Days Absent	7	Partial Days Absent	0
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