

# Parramatta West Public School

## 2025 - Semester 2



**Report for:**  
**Jaitra Singh**  
**Year 2 - Class 2HS**  
**Marlaina Semrany**



### About this Report

Our school reports a summary of your child's progress with written reports twice a year and provides ongoing detail through interviews or meetings. If you wish to discuss any aspect of this report with your child's teacher, please contact the school and arrange an interview.

You may request the school to provide you with written information that shows your child's achievement compared to his or her peer group at school. This information will show you the number of children in the group in each of the achievement levels.

A comment related to your child's achievement compared with statewide syllabus standards in each subject for this semester are included in this report.

Achievement	Grade	Achievement Description
Outstanding	A	Your child's achievement in this subject is outstanding. They confidently apply their knowledge and skills in a range of new and complex situations.
High	B	Your child's achievement in this subject is high. They confidently apply knowledge and skills in a range of familiar and new situations.
Expected	C	Your child's achievement in this subject is at the expected standard. They apply their knowledge and skills in familiar situations.
Basic	D	Your child's achievement in this subject is basic. They apply their knowledge and skills in familiar situations with support.
Limited	E	Your child's achievement in this subject is limited. They apply their knowledge and skills in some familiar situations with significant support.

### EAL/D Learning Progression

Phasing of students has been completed in consultation with EAL/D specialist staff.

**Beginning:** Students are starting to learn English while speaking one or more languages. They engage with simple language tasks and may have some written literacy in their first language.

**Emerging:** Students have a growing knowledge of English, can speak basic English alongside other languages, and are participating in classroom activities with additional support and time.

**Developing:** Students can speak functional English and have a developing written literacy. They actively engage in classroom routines and learning tasks, using their first language as support while improving their English vocabulary and grammar.

**Consolidating:** Students have a sound knowledge of spoken and written English and participate independently in classroom activities. They can produce texts for specific purposes but still need focused support as academic language demands increase.

**Social Development and Commitment to Learning**

Social development	C	U	S	Commitment to learning	C	U	S
Interacts positively with others	✓			Is positive about learning	✓		
Follows classroom expectations	✓			Is able to work independently	✓		
Follows playground expectations	✓			Takes risks with their learning	✓		
Is responsible for their personal belongings	✓			Completes work in an acceptable timeframe	✓		
Demonstrates resilience and manages emotions	✓			Uses feedback to improve their learning	✓		

C = Consistently, U = Usually, S = Sometimes

**General Comment**

Jaitra is a bright and respectful student who has shown outstanding effort across the year. He takes on additional challenges with ease and is a kind and helpful student to those peers who need support.

In geography lessons, Jaitra has shown that he can describe in detail the different weather patterns in a range of different places. He can also collect information by conducting a survey. In Personal Development and Health lessons, Jaitra has shown that he can explain the difference between an 'everyday' and a 'sometimes' food and drink choice.

Jaitra is a delightful student and should be commended for his application and hard work this year.

**Attendance**

Whole Days Absent	3	Partial Days Absent	0
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Issued without correction.

## English

Areas of Learning	A	B	C	D	E
Vocabulary		✓			
Reading Fluency	✓				
Creating Written Texts	✓				
Spelling		✓			
Reading comprehension	✓				
Understanding and Responding to Literature		✓			

Jaitra has made pleasing progress in:

- \* understanding and using subject-specific vocabulary to enhance oral language
- \* reading aloud extended texts with an easy speech rhythm
- \* explaining how to segment multi-syllabic words into syllables and phonemes

Jaitra is now working towards:

- \* using a range of punctuation accurately
- \* drawing on texts and knowledge of the world to find the meaning of unknown words
- \* describing connections between own or shared experiences and those depicted in narratives

## Mathematics

Areas of Learning	A	B	C	D	E
Number and Algebra	✓				
Measurement and Space	✓				
Statistics and Probability		✓			

Jaitra has shown achievements in mathematics by:

- \* identifying the number before and after a given four-digit number
- \* explaining how multiplication and division are linked
- \* comparing and ordering lengths using centimetres and metres

Jaitra is now working on:

- \* naming and labelling axes appropriately on column graphs
- \* recording all possible outcomes in a chance experiment
- \* explaining the rotation sequence of a two-dimensional shape

## HSIE

Areas of Learning	A	B	C	D	E
Geography		✓			

## Science and Technology

Areas of Learning	A	B	C	D	E
Science and Technology		✓			

## Creative Arts

Areas of Learning	A	B	C	D	E
Drama				✓	
Dance			✓		

## Personal Development, Health and Physical Education

Areas of Learning	A	B	C	D	E
Personal Development and Health		✓			
Physical Education			✓		

## English as an Additional Language or Dialect

Program	Cons	Deve	Emer	Begi
Overall Phase	✓			

English language learning has been supported by explicit instruction provided through differentiated teaching programs in the classroom.

Jaitra's English language learning has progressed by:

\* understanding a range of vocabulary when listening, including subject-specific words and some cultural references