

Parramatta West Public School



**2024 - Semester 2
Report for: Jaitra Singh
Year 1 - 1L
M. Lin**

About this Report

Our school reports a summary of your child's progress with written reports twice a year and provides ongoing detail through interviews or meetings. Please contact the school to discuss this report and participate in your child's learning and progress with the teacher.

You are encouraged to ask the school to provide you with written information that clearly shows your child's achievement compared to his or her grade group at school. This information will show you the number of children in the group in each of the achievement levels. You can collect the information about your child's peer group from the school office any day over the next month.

NOT APPLICABLE - NA - A student will receive this grade if they have missed work due to extended absence, being new to the school or if they have limited English.

Assessment of Achievement

A - Outstanding: The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.

B - High: The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.

C - Sound: The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.

D - Basic: The student has a basic knowledge and understanding of the content and has achieved a basic level of competence in the processes and skills.

E - Limited: The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.

Assessment of Effort

Effort is shown using the scale 5, 4, 3, 2, 1 from most to least effort.

EAL/D Learning Progression

Phasing of students has been completed in consultation with EAL/D specialist staff.

Beginning: Students at the beginning phase are starting to learn English. They can speak one or more languages other than English and may have an age-appropriate level of written literacy in their first language. These students are starting to engage with simple language tasks of the curriculum.

Emerging: Students at the emerging phase have a growing knowledge of English. These students can speak one or more languages including basic English, and have a growing knowledge of written English. These students are able to participate in classroom activities and engage with learning when provided with suitable language teaching and additional time to complete classroom activities.

Developing: Students at the developing phase can speak one or more languages, including functional English, and have a developing knowledge of written English. These students are active participants in the classroom and school routines, and are able to engage with learning tasks with increasing success. Their first language continues to be a valuable support while they are developing their control over English grammar and building their vocabulary.

Consolidating: Students at the consolidating phase can speak one or more languages, including English and have a sound knowledge of written English. These students are independent participants in classroom and school routines, and have an increased ability to use English to engage in learning with general success. They understand and produce spoken and written texts for a range of specific purposes but still require focused language teaching and strategies supportive of EAL/D learners, as the academic language of subject disciplines increases.



English

Effort	5	4	3	2	1
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Areas of Learning	A	B	C	D	E
Oral language and communication		✓			
Vocabulary		✓			
Reading fluency		✓			
Reading comprehension		✓			
Creating written texts		✓			
Spelling		✓			
Handwriting and Digital Transcription			✓		
Understanding and responding to literature		✓			

Teacher

Jaitra has made pleasing progress in:

- * offering his ideas during class discussions, speaking in a clear voice
- * applying the appropriate tone to represent a character's emotion when reading aloud
- * understanding and using subject-specific vocabulary to enhance oral language and writing

Moving forward, I encourage Jaitra to:

- * use adjectives and adverbs to elaborate and provide supporting details when speaking
- * practise writing paragraphs using topic sentences and related ideas
- * pose and respond to specific questions to clarify or follow up on information when reading

Mathematics

Effort	5	4	3	2	1
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Areas of Learning	A	B	C	D	E
Number and algebra		✓			
Measurement and space		✓			
Statistics and probability		✓			

Teacher

Jaitra has shown pleasing achievements in mathematics by:

- * identifying and describing patterns when skip counting forwards or backwards by twos, fives and tens
- * solving addition and subtraction problems by partitioning numbers into tens and ones (e.g. $14+12=10+10+4+2$)
- * estimating, measuring and comparing areas by referring to the number and type of uniform informal unit used

Jaitra is now working towards:

- * stating the value of digits in numbers of up to three digits (e.g. in 242, the value of 4 is 4 tens = 40)
- * forming arrays to help solve multiplication and division problems
- * estimating and measuring how much a container holds by the number and type of uniform informal units



HSIE

Effort	5	4	3	2	1
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Areas of Learning	A	B	C	D	E
Geography		✓			

Teacher

In geography, Jaitra can identify the continents and oceans around the world. He is also able to identify local, regional and national places using geographical tools (e.g. maps, Google Earth).

Science and Technology

Effort	5	4	3	2	1
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Areas of Learning	A	B	C	D	E
Skills		✓			
Knowledge and understanding		✓			

Teacher

Jaitra can identify hardware and software components of a digital system and explain how digital systems can be used effectively in everyday life. He also works scientifically to explore, pose, and answer questions.

Creative Arts

Effort	5	4	3	2	1
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Areas of Learning	A	B	C	D	E
Music		✓			
Dance			✓		

Teacher

In music, Jaitra can identify musical symbols and recognise the symbols used to represent beats. In dance, he can also use the elements of dance, such as levels, transitions and movement, to create his own choreography.

Personal Development, Health and Physical Education

Effort	5	4	3	2	1
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Areas of Learning	A	B	C	D	E
Knowledge and Understanding		✓			
Skills			✓		

Teacher

Jaitra can explain why being active is important to his health. He can also apply the two-hand strike and kicking techniques in a modified game.



English as an Additional Language or Dialect

Overall Achievement Developing

Areas of Learning	Cons	Deve	Emer	Begi	N/A
Overall Phase		✓			

Teacher

English language learning has been supported by explicit instruction provided through differentiated teaching programs in the classroom.

Jaitra's English language learning has progressed by:

* attempting to edit writing to improve fluency, accuracy and readability



Learning Behaviours	C	U	S	R	Learning Behaviours	C	U	S	R
Shows respect to others	✓				Displays responsibility for learning	✓			
Works co-operatively with other students	✓				Takes risks with their learning	✓			
Displays a positive attitude to learning	✓				Persists with challenging tasks	✓			
Asks for help when needed	✓				Uses feedback to improve learning	✓			

C = Consistently, U = Usually, S = Sometimes, R = Rarely, N/A = Not Applicable

General Comment

Jaitra is a positive student who enjoys all aspects of school. He approaches learning with enthusiasm and always puts in his best effort. During lessons, Jaitra is actively involved by asking and answering questions and completing his work independently. When he receives feedback from the teacher he attempts to apply it to improve. Jaitra demonstrates persistence by his never giving up attitude towards his learning. He continues throughout a challenging experience until he has reached his goal. Jaitra shows kindness and care for other students by helping them with their work. In the playground, he gets along well with others and plays basketball and other games with a group of friends. Jaitra has shown an interest in science and technology and this term he actively participated in Science Club. He is encouraged to pursue these interests further next year in class and through extra-curricular groups. I encourage him to keep up the great work and continue to borrow regularly from the library in order to nurture his love of reading. It has been a pleasure to teach Jaitra this year and I wish him all the best in Year 2!

Attendance

Whole Days Absent	1	Partial Days Absent	0
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